

BSME CPD Programme in partnership with CfBT Education Trust

offers

Hi-Impact Coaching and Mentoring

The CfBT Education Trust Certificate of Professional Practice in Coaching and Mentoring

The Provider: CfBT Education Trust

With 40 years' experience of delivering education services worldwide CfBT Education Trust exists solely to provide education for public benefit. Teaching and learning are the essence of what they do and they have more than 2,500 staff around the world designing and delivering services. CfBT staff support educational reform, teach, advise, research and train. As one of the top 30 charities in the UK, they work for and with individuals and communities in order to help them reach their potential.

The trainer: Richard Churches



Richard Churches is Principal Consultant for Learning and Teaching Consultancy at CfBT Education Trust, the world leading not-for-profit education organisation. He has worked as a teacher, trainer, researcher, executive coach and consultant in the UK and a wide range of countries internationally including: Bahrain, India, Italy, Oman, Pakistan, Qatar, South Africa and UAE.

He is author of a number of books on teaching, learning and school improvement including: *NLP for Teachers*, *The NLP toolkit* (co-authored with Roger Terry) the *Effective Classroom Communication Pocketbook* and *The Brain Science and Learning Pocketbook* (with Ellie Dommett and Ian Devonshire, available in January 2011).



Continuing Professional Development Programme

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www.bsme.org.uk

The programme at a glance

Theme	Coaching and Mentoring
Provider	CfBT Education Trust
Speaker(s)	Richard Churches
Target Audience	All Staff, Primary and Secondary
Number of Days	2 or 4
Dates	Thursday 13 th - Friday 14 th October 2011 Thursday 22 nd - Friday 23 rd March 2012
Location	Latifa school for Girls, Dubai, UAE
Timings	9.00am – 4.30pm
Cost	Option 1: £800/£1040 (4 days + certification) Option 2: £300/£390 (2 days)
What is included	Delegate handouts, certificate of attendance, lunch and refreshments,
What is covered in the Certification	Certificate, transcript, hardcopy of 360, administration and marking of portfolio evidence.

The Programme

These training days can form part of the CfBT Education Trust Certificate of Professional Practice in Coaching and Mentoring skills. There are 2 options to choose from.

Dates	Modules
Day 1	<p>Principles and practice</p> <p>This highly interactive training day is aimed at school leaders and teachers who are either new to coaching or who have some experience. The day focuses on the critical skills of highly effective coaches and how you can apply these in a range of contexts such as leadership, management, teaching and one-to-one support and mentoring of children and colleagues. Nick and Richard use a unique training approach in which they also ensure that participants leave with an awareness of how to train and cascade the skills themselves</p>
Day 2	<p>Going deeper with one-to-one coaching and mentoring</p> <p>During day two you will take your coaching and mentoring skills to the next level by building on the core concepts and approaches that you learned on the principles and practice training. The day includes an opportunity to share learning and coaching experiences, learn more about the art of questioning and use new coaching tools, strategies and approaches. Day 2 ends with a 'set up your practical work session'.</p>
Information for delegates wishing to proceed to Days 3 , 4 and Certification stage	<ul style="list-style-type: none"> - Delegates must fulfil 12 coaching sessions (4 coachees x 3 sessions each) and complete a template for each coachee that the coachee signs and gives feedback on. - Delegates will submit evidence of their coaching session and complete a 360 degree feedback online. The 360 degree feedback will include a 'self-report' (the teachers own assessment of their skills against the CfBT coaching competencies) and feedback from each of their 3 coachees. - Any delegate that falls short on one of the 360 competences has to do 3 more coaching sessions with 1 new coachee and repeat the 360 demonstrating the competence effectively before they can attend Days 3 and 4.
Day 3	<p>360 Feedback</p> <p>Delegates coach each other on the results of their 360 feedback and work to create an on-going development plan for beyond the course.</p> <p>Coaching as a leadership style</p> <p>The rest of this training day explores the relationship between coaching, questioning and highly effective leaders drawing on research into emotional literacy and leadership. You will explore your own leadership style and learn tools that support whole organisation and team coaching, dealing with conflict and difficult people, planning and team creativity and the setting and clarifying of whole organisational outcomes and goals</p>
Day 4	<p>Coaching for organisational change</p> <p>The final part of the four day package pulls together the learning from the introductory days and will help delegates to begin to think about implementing coaching approaches and programmes in their own organisation. Delegates will learn from real life research case studies illustrating how schools and other organisations have implemented a range of models and learn about change from organisational behaviour perspective</p>
Certificate Presentation	<p>Certification will be based on full attendance, portfolio and meeting the standards.</p>

The Options

Option 1

Full 4 day course and certification

Option 2

Days 1 and 2 only (no certification)

Intended Learning Outcomes

The programme will:

- Provide you with the skills, knowledge and understanding to coach in a wide range of contexts
- Help you to understand how coaching can be used to support the development of teaching and learning and leadership in your school
- Give you a framework in which to develop the behaviours that are effective when coaching and the confidence to coach

Testimonials

“Excellent presentation of highly relevant skills”

“One of the most useful and motivational INSET days I’ve attended in 6 years”

*“I have had the great fortune to spend four days and two twilight sessions with Richard on one of his coaching courses. After just one day I felt ready to go out and learn some new ways of working and after the second felt even more inspired to make coaching a part of my leadership repertoire. Richard is wholly committed to what he does – and has a brilliant way of getting it across. **Lesley Rickard, December 2010***

Masters

On completion you will receive the CfBT Education Trust Certificate of Professional Practice in Coaching. To support your potential to gain **Accreditation of prior experiential learning (APEL)**, final certification includes a detailed transcript explaining the hours of learning and nature of activities carried out. APEL is the formal process by which experiential learning is assessed and may be recognised for academic purposes by UK universities. Most UK universities recognize prior learning, particularly at Masters Level. However, precise regulations and requirements vary between universities and between courses.