

**BSME CPD Programme in partnership with Buckinghamshire
Children and Young People's Services offers**

Self Evaluation for Continuous School Improvement

The Provider: Buckinghamshire Children and Young People's Services

Buckinghamshire is the highest attaining shire county in England and they have an excellent reputation for excellence in education. They support some of the best schools both in the UK and worldwide that achieve top grades in examinations and uphold great educational traditions. They are currently working with a number of schools across the globe acting as their local authority, providing cost effective, quality assured and guaranteed support to meet their exact needs and requirements. This can vary from a single day in-school consultancy to long-term support contracts covering all areas of school life. They offer a wide range of training for all school staff designed to improve knowledge, skills and understanding of all school subjects and aspects. The range is considerable and flexible in response to issues and challenges for nursery, primary, secondary and special schools.

The trainer: Catherine Stormonth



Cathy Stormonth has been with Ofsted for the last 19 years, from the very beginning when Ofsted started inspecting schools. She has inspected over 400 schools in that time and is a lead inspector for the primary and early years phases. She has been working for Buckinghamshire Local Authority for the last 6 years and still inspects a dozen or so schools each year. Cathy is responsible for developing and marketing Buckinghamshire's range of educational products and services throughout the UK and now worldwide. Cathy is a recognised national expert in school self evaluation and Buckinghamshire trains 3000+ UK headteachers and senior school staff in self evaluation each year. Christine Gilbert, Ofsted's HMCI told Cathy that "Bucks had cornered the UK market in self-evaluation - and she was very glad about it!" Cathy is determined for Buckinghamshire's excellent reputation for excellence to spread as far as possible and is delighted to be invited to come to BSME schools in the Middle east and tell schools about the benefits of effective self-evaluation.



**Continuing Professional
Development Programme**

cpd@bsme.org.uk

www.bsme.org.uk

The programme at a glance

Theme	Self Evaluation
Provider	Bucks CYPS
Speaker(s)	Catherine Stormonth
Target Audience	Headteachers, Senior Leaders and Aspiring Senior Leaders PRIMARY/SECONDARY
Number of Days	2
Dates <i>(if there is sufficient demand we will run the course again, probably in the UAE)</i>	Thursday 13 th - Friday 14 th October 2011 Sunday 16 th - Monday 17 th October 2011 (TBC)
Location	El Alsson, Cairo
Timings	9.00am – 5.00pm
Cost	GBP 350 (BSME Member) GBP 455 (Non-BSME)
What is included	Delegate handouts, certificate of attendance, lunch and refreshments

The Programme

Dates	Modules
Day 1	
9.00	Introduction to self-evaluation as an tool for school improvement
9.30am	What does a good self-evaluation report look like?
10.30am	A model of good self-evaluation practice
11.00am	Linking school self-evaluation to school improvement planning
12.00-1.00	Lunch
1.00pm	School characteristics and starting points
2.00pm	Attainment, measuring learning and progress leading to the overall achievement judgement
3.00pm	Use of data - look at user friendly models for measuring attainment and progress
4.00pm	Measuring other outcomes - pupils' personal development and well-being
5.00	End
Day 2	
9.00am	Teaching and learning
10.00am	Look at how the monitor and evaluate T&L - in a yearly cycle for school improvement
11.00am	Curriculum
11.30am	Support, care and guidance
12.00-1.0	Lunch
1.00pm	Leadership and management
2.00pm	How to drive improvement across all L&M aspects
3.00pm	Overall effectiveness and capacity to improve further
4pm	End

Intended Learning Outcomes

The purpose of the course is to help schools understand the rationale for self-evaluation and how it informs school improvement planning processes.

By the end of the practical two days you will be able to:

- produce a self-evaluation report for your school that provides an accurate picture of your school's effectiveness based on thorough analysis and effective monitoring and evaluation evidence.
- produce a relevant school development plan that mirrors your self-evaluation and indicates the priorities for improvement.

Testimonials

*I have to say that in 10 years of Headship I have not felt so motivated after a training course – really, really helpful day. Thank you also for the many documents you sent through – these have been invaluable for my Senior Team in redrafting our SEF. **Nick White Rustington CP School, Littlehampton***

*I just wanted to share with you that I had a call from the headteacher of Wickbourne School in Littlehampton in West Sussex She said that several fellow headteachers she knows had told her that they went along and were "blown away by how great the day was." Best regards,
Naomi Wesley, Business Development Officer*

*Having attended this course in Maidstone 4 weeks before I got my Ofsted call, I can honestly say that this was the most worthwhile course I have ever attended. The tutor and the resources were excellent and helped me get through the 4 days, from the first phone call, without too much anxiety. The whole process was made so much easier because of the very clear breakdown given, and I was well prepared with all the relevant policies and paperwork. This course gives the clearest framework for the Ofsted process and the very experienced Ofsted Inspector who ran the day gave me the confidence to debate and challenge and to take a lead in many aspects of the 2 day inspection. I would thoroughly recommend this course to any Headteacher, especially those who live in fear of the dreaded phone call! **Cathy Day, Preston Primary School, Maidstone, Kent***