

## BSME CPD Programme in partnership with Insetcourses.com

offers

### How to teach an outstanding Secondary PE lesson

#### The Provider: Insetcourses.com

Insetcourses.com provides high-quality trainers to come to your school/college to provide training sessions on the areas you want, from hundreds of profiled insets. Led by Rod Smith and Suzanne Templeton, from a background of teaching, leadership and CPD experience, the company has over 25 years' experience in providing CPD and Consultancy to primary, secondary and special schools, and to colleges all over the UK, Europe and Asia.

Following a long & successful teaching career, Rod Smith took early retirement from Headship to work in providing CPD to schools and colleges. As well as designing and setting up CPD courses over all areas of the curriculum, Rod has worked with more than 200 schools colleges each year, providing quality INSET.

Following a successful career in teaching, to Senior Leadership level, Suzanne Templeton became a freelance educational consultant in 2003. As a tutor and consultant, Suzanne has a very wide portfolio of expertise including leadership and management at all levels, Learning & Teaching, including classroom observation and feedback, Geography, where she is a Moderator for a leading Examination Board, Humanities and Citizenship.

Insetcourses.com offers a high-quality consistent approach which is validated through robust quality assurance. Our trainers and consultants range from nationally and internationally known 'names', to colleagues, all providing cutting-edge CPD. All our INSET is grounded in school and classroom experience.

#### The trainer: Brian Coates



Brian Coates has extensive awareness and experience of all aspects of Physical Education. He taught in secondary education in Yorkshire, Berkshire and Hampshire for 19 years before becoming an Advisory Teacher in the Midlands. Brian is now an independent Physical Education Consultant, providing highly-regarded national training courses and CPD for PE teachers.

Until recently he was working as a Teaching Fellow at a University in the south of England on the PGCE programme in Secondary PE.

He has written schemes of work, as well as being an author of two books and two CD-ROMs with Pearson Publishing. More recently Brian has produced a CD-ROM for GCSE PE entitled 'Studies in Physical Education' as well as a further series of six CD-ROMs called 'Inspirational Physical Education' for Key Stages 1 and 2.



### Continuing Professional Development Programme

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[www.bsme.org.uk](http://www.bsme.org.uk)

#### The programme at a glance

Theme	How to teach an outstanding Secondary PE lesson
Provider	Insetcourses.com
Speaker(s)	Brian Coates
Target Audience	Secondary PE staff
Number of Days	1
Dates	Saturday 21st January 2012
<b>Booking Deadline</b>	<b>Wednesday 14<sup>th</sup> December 2011</b>
Location	Kuwait English School
Timings	09.00h – 16.00h
Cost	GBP 130 (BSME Member) GBP 170 (Non-BSME)
What is included	Delegate handouts, certificate of attendance, lunch and refreshments,

## The Programme

Time	Sessions
09:30	<b>Session 1:</b> Developing appropriate pedagogical approaches to ensure effective application of the revised National Curriculum Identification of outstanding teaching approaches to implement the revised National Curriculum Identify appropriate medium and short term planning formats
11:00	<b>Coffee</b>
11:15	<b>Session 2:</b> Considering a variety of relevant assessment strategies to ensure effective pupil involvement and learning Reflect on relevant assessment for learning (AfL) strategies to enhance pupil learning Consider assessing pupil progress (APP) strategies to more effectively engage pupils in their own learning Identifying appropriate strategies for recording pupil attainment
12:30	<b>Lunch</b>
13:30	<b>Session 3:</b> Identifying a variety of classroom management and organisation strategies to promote an effective learning environment matched to the Ofsted criteria Consider strategies to provide effective classroom management Identify the organisational strategies necessary for an effective lesson Ensuring effective pace and progression in a lesson
14:30	<b>Session 4:</b> Identify how the broader aspects of the revised National Curriculum e.g. PLTS, ICT, etc. may be addressed and implemented Consider observation, monitoring and inspection criteria Identifying how Personal, Learning and Thinking Skills (PLTS) may be implemented Strategies to meet the demands of the broader curriculum.
Finish	<b>15:45</b>

## Intended Learning Outcomes

- Teachers taking part in this course will be able to identify a wide variety of effective strategies to ensure the quality of their teaching will provide pupils with the most effective learning environment.
- They will also be able to consider these teaching strategies in relation to 'Outstanding' Ofsted criteria.

## Who should attend?

All teachers of Physical Education in Secondary Schools

## Aims

- To identify outstanding pedagogical approaches to ensure effective application of the revised National Curriculum
- To consider a variety of relevant assessment strategies to ensure effective Student involvement and learning
- To identify a variety of classroom management and organisation strategies to promote an effective learning environment, matched to the Ofsted criteria
- To identify how the broader aspects of the revised National Curriculum e.g. PLTS, ICT, etc. may be addressed and implemented

## Testimonials

- Firstly I would like to say thank you for such a well-designed and presented course today. It has definitely been the most beneficial course I have been on and have taken a lot away from it. I would be extremely grateful if you could please forward me a copy of the OFSTED lesson objective criteria as I would like to suggest using that within our school.
- "It was a brilliant day, informative, relevant and great fun. A real inspiration."
- Brian, I really enjoyed the course last week and then got observed yesterday and got an 'outstanding' so it must have worked. Thanks.
- "Excellent day - very enjoyable, I would thoroughly recommend you to other schools"
- We really appreciated your in-service sessions this term. Gill has found your involvement extremely useful and supportive and I am extremely grateful for the time and effort you have spent on our behalf.