

BSME CPD Programme in partnership with

Cornerstones Education offers

Enquiry Based Learning (Primary)

The Provider: Cornerstones Education

Cornerstones Education do things differently. We offer common sense practical solutions for school improvement, curriculum design and support for teaching and learning. All of which comes with a good helping of energy and enthusiasm. We know that the longer teachers are out of the classroom, the harder it is to understand what it feels like to really be at the chalk face of leadership, learning and development. That's why our team are all still actively working in and outside of the classroom with children and staff.

This approach ensures that schools we work with receive up to date, relevant and sharply focused advice based on real and recent experience that we know makes a big difference in schools just like yours.

At Cornerstones we base everything we do on our four Cornerstones of Learning - Engage, Develop, Innovate and Express. This simple but effective philosophy shapes everything we do, from staff training to working with children. In a nut shell, this means we believe the best progress happens when children are engaged in learning, have quality opportunities to develop their skills, knowledge and understanding and are given opportunities to innovate, take risks and express themselves using a great range of resources and media.

Most of all, we are a company who love learning. We believe that childhood should be valued and leaning should be a special joyful experience for children. Together we can make a difference!

The Trainer: Graham Bell - Cornerstones Director and Improvement Partner (NPQH)



Apart from a brief spell as photographer/fine artist Graham has always worked in education. In the past he has been a classroom assistant, a teacher, a consultant and an advisor. Graham specialises in creative approaches to teaching and learning and curriculum design and is passionate about the importance of fun in the classroom and relationships in learning. He has a wealth of experience working with teachers, pupils, parents and governors to develop knowledge and skills across the curriculum and he does it all with a big dollop of enthusiasm that is infectious. Graham is dad to Daisy two and Harry, four. Graham is often to be found hanging from rocks and or cycling the length of the UK.



Continuing Professional Development Programme

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www.bsme.org.uk

The programme at a glance

Theme	Enquiry Based Learning
Provider	Cornerstones Education
Speaker	Graham Bell
Target Audience	Primary Staff
Number of Days	1
Dates	Wednesday 7 th March 2012
Booking deadline	Wednesday 1st February 2012
Location	St Christopher's School, Bahrain
Timings	08.15 – 16.45
Cost	GBP 175 (BSME Member) GBP 230 (Non-BSME)
What is included	Delegate handouts, certificate of attendance, lunch and refreshments,

The Programme

Timings	Developing Enquiry Based Learning Sessions
8.15 – 8.45	Registration (Day 1 only)
8.45 – 9.45	Session 1: Introduction to Enquiry based learning Look at what enquiry based learning is and the pitfalls of doing it badly. Explore the concepts of child led learning in comparison to child negotiated learning.
9.45-10.45	Session 2: Capturing Children's' imagination How do we engage children and motivate them to learn? Creating memorable, rich learning activities that encourage children to learn for themselves and become active learners.
10.45-11.00	Coffee
11.00 – 12.00	Session 3: Developing essential skills For effective learning to take place children need to be able to draw on skills and knowledge. Developing the balance of teaching and learning for children to become more independent.
12.00 – 13.00	Session 4: Creating a climate for enquiry For enquiry to work properly learners need to be challenged and given the opportunity to be innovative. How to create an enquiry that encourages children to think critically and collaboratively?
13.00 – 13.45	Lunch
13.45 – 14.45	Session 5: Aspirational outcomes Creating a purpose for learning and turning the abstract into reality.
14.45 – 15.45	Session 6: Capturing the learning Demonstrating learning in creative meaningful ways.
16.45	Sessions end

Intended Learning Outcomes

Staff will leave with a better understanding of:

- What enquiry means in the primary classroom
- Developing a variety of enquiry based starting points
- How to launch effective enquiry projects
- Managing classroom enquiries
- Demonstrating the learning that takes place in an enquiry.

Takeaways

In addition delegates will be given examples of Cornerstones Curriculum enquiry led projects which can be trialled in their schools.

Testimonials

*Graham was inspirational and made me feel comfortable throughout the day. - Thanks! **Teacher, Sheffield***

*Excellent day, speaker was inspiring really refreshing to hear someone say what I always believed learning should be. **Teacher, London***

*Graham has excellent communication skills and a visible passion for education. Graham's techniques help to inspire children to stop, listen and participate, even in the most challenging classroom. **Teacher, South Yorkshire***

*Graham is equally skilled when working with school staff, teachers and school leaders. Graham communicates his ideas & strategies clearly, in a compelling manner which makes his audience receptive, both in the classroom and in conference. **Head teacher, Doncaster** (the course was delivered as an inset in school, with some follow up in class).*

*Graham's principles, passion and cheery personality are helping him to make a big difference to schools, staff and education. **Educator -Derby***