

## BSME CPD Programme in partnership with Slater Baker

offers

### Enquiry Based Learning (secondary)

#### The Provider: Slater Baker

Slater Baker is dedicated to providing Consultants, Trainers and Speakers specifically in the Education and Children's Services sector.

Speakers from Slater Baker are well placed to address both the current agenda and emerging challenges within these areas.

Our elite group of speakers are drawn from all parts of the sector and work in a full range of settings from seminars and conferences to thinking dinners, workshops and consultancies.

#### The Trainer: David Cameron



**A former Director of Children's Services and prior to that Head of Education, David's background is in teaching and he has extensive experience in school management at all levels and of leading major national development of curriculum and assessment. David has held the office of President of the Association of Directors of Education Scotland and has been involved with a range of national groups, notably on Curriculum for Excellence and Looked after Children. As a consultant David has been involved with reorganisation of Services to Children and Families and in reviewing Policy, Procedures and Practice. He has delivered training Internationally in Leadership as well as all other aspects of Education and Children's Services. He is an inspirational speaker and trainer**



### Continuing Professional Development Programme

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[www.bsme.org.uk](http://www.bsme.org.uk)

#### The programme at a glance

Theme	Enquiry Based Learning Secondary
Provider	Slater Baker
Speaker(s)	David Cameron
Target Audience	Secondary Staff
Number of Days	1
Dates	Wednesday 14 <sup>th</sup> March 2012
<b>Booking deadline</b>	<b>Sunday 12<sup>th</sup> February 2012</b>
Timings	8.30am – 3.30pm
Cost	£175 (BSME member) £230 (Non-BSME)
What is included	Delegate handouts, certificate of attendance, lunch and refreshments,

## The Programme

Timings	Enquiry Based Learning Sessions
8.30 – 9.00	Arrival, registration and welcome
9.00 – 9.15	<b>Purposes of the day and intended outcomes</b>
9.15-10.15	<b>Learning for the 21st Century:</b> Presentation followed by Questions and Answers. This presentation will highlight the needs of modern learners and suggest the approaches that we need to take to fulfil these. It will draw on research but will also offer practical advice.
10.15 – 10.30	Coffee break
10.30 – 11.15	<b>Workshop 1:</b> This session gives participants the opportunity to discuss what they have heard during the morning session about approaches to learning and to compare that with their own current practice and that in their schools
11.15 – 11.45	<b>Feedback and discussion:</b> This session will draw together the issues raised by the groups in workshops to identify the most common priorities.
11.45 – 12.30	<b>Workshop 2:</b> Participants discuss what steps they will take to make improvements in their school and in their own practice. The intention of this session is to begin outline planning for improvement and to identify how participants might support each other in achieving change. Over the lunch break the intentions will be gathered and analysed to make sure that there is a clear focus for the afternoon discussion.
12.30 – 1.15	Lunch
1.15 – 2.15	<b>What did you plan? What can we learn from each other, what can I offer to support improvement?</b>
2.15 – 2.30	Coffee break
2.30 – 3.00	<b>Making the commitment/Completing the Plans:</b> a session where participants can record their outline plans for their next steps
3.00 – 3.30	<b>Feedback on the Sessions, discussion of possible mutual support, advice and final thoughts</b>

## Intended Learning Outcomes

Those attending the programme will:

- Be more aware of the needs of learners in the 21st Century
- Have a better understanding of the importance of higher Order Skills and how they can be planned into the curriculum
- Understand better how they might assess progress in enquiry based learning
- Be able to analyse their current practice and provision in terms of learning for understanding and higher order skills
- Will have completed outline plans for improvement
- Be clear on how they can access support for making improvements in their schools

## Testimonials

- Excellent, inspiring & very informative. Down-to-earth (with humour) that felt you were understood & being supported. Also challenges given to each of us for collective ownership of improvement
- Absolutely brilliant! Inspirational talk from a man with a diverse view of education, and at last, someone who takes account of small schools and gives them recognition
- Inspiring- although he talked with great humour it was more than clear that he knew what he was talking about. A number of points to be considered at all levels of management if we are to deliver better teaching and learning.
- Fantastic – Really focused my thinking and indeed next steps to take own school forward
- Bringing a down to earth attitude with “can do” and humour, this was excellent. It helped to clarify many of the issues and almost gave permission for our schools to “give it a go”.
- Excellent ideas to take forward in class