

EYFS | 2022 Conference

04 & 05 February 2022

Programme

Hosted by

جيمس
مدرسة فاوندرز
دبي

GEMS
Founders School
DUBAI

 **Hartland**
International School
مدرسة هارتلاند انترناشيونال

04 & 05 FEBRUARY 2022

Time	Event		
08:30 - 09:00	Networking and Marketplace		
09:00 - 09:15	Opening Remarks Matthew Burfield & Gemma Watson GEMS Founders School Dubai		
09:15 - 10:00	Keynote 1 Leuvan Scales Dr Sue Allingham Early Years out of the Box		
10:00 - 10:30	Workshop 1		
Stream 1 Are you Sitting Comfortably? Children are People Too Dr Sue Allingham Early Years out of the Box	Stream 2 Varied Assessment in Early Childhood Education Nicky Visagie Eton House Bahrain	Stream 3 How does the Mastery Approach Promote the New ELGs? Kate Jones Ark Curriculum Plus	
10:30 - 11:00	Break		
11:00 - 11:45	Keynote 2 Early Years Communication and Language - Getting it Right, Right at the Start Kate Freeman Consultant		
11:45 - 12:15	Workshop 2		
Stream 1 Considering How to Improve Provision for Children’s Communication and Language in Your Early Years Setting Kate Freeman Consultant	Stream 2 The Role of the STEAM Curriculum in the New EYFS Framework Lisa Davage The Arbor School	Stream 3 Reading to Develop Vocabulary, Diversity, Language Comprehension and Love of Reading Natalie Clayton Brighton College Dubai	
12:15 - 12:45	Keynote 3 The Power of Early Intervention for Students with Additional Learning Needs Louise Dawson Louise Dawson Educational Services		
12:45 - 14:00	Lunch		
14:00 - 14:45	Keynote 4 Self Regulation and Sensory Processing Sue Asquith Early Years Childhood Consultancy		
14:45 - 15:15	Workshop 3		
Stream 1 Safeguarding and Welfare Requirements Sue Asquith Early Years Childhood Consultancy	Stream 2 Leadership in EYFS Aminah Evans Hartland International School Gemma Watson GEMS Founders School Dubai	Stream 3 The Importance and Impact of Weaving Play through the New Early Learning Goals Helen O'Neill Modern English School Cairo	
15:15 - 15:30	Closing Remarks Aminah Evans Hartland International & Olivia Roth BSME		