

38th ANNUAL CONFERENCE

20|20 VISION

**Being your
school's catalyst
for excellence**

03 MARCH 2020

Time To Connect

#BSME20

ENHANCING THE CURRICULUM



Matt Koster-Marcon

Founder and CEO | Learning Ladders



Jeni Dellman

Head of Primary School | British School Muscat

Learning Ladders and British School Muscat

Learning Ladders is a school improvement tool shortlisted for the Best Product at the BETT Awards 2020 for the 6th consecutive year. It connects in-school formative assessment with at-home scaffolded parent support. The purpose of this tool is to accelerate student progress and enhance the curriculum.

During this session, Jeni Dellman (Head of Primary, British School Muscat) will outline how Learning Ladders has transformed their interaction with parents, supported by Matt Koster (Founder and CEO, Learning Ladders). She will demonstrate real-time examples of how their school is using Learning Ladders, report on the increased parental and staff satisfaction, reduction in teacher workload and improvement in student results.



Ed Dawson

International Development Manager |
Highfield International Education



Gill Roberts

Principal | Star International School Mirdif

Highfield International Education and Star International School Mirdif

Highfield InEd brings a range of work-related qualifications to schools, regardless of students' academic pathway. Learners gain knowledge, skills and qualifications in a range of work-related subjects. The flexible nature of the qualifications allows schools to choose how they integrate into their curriculum and timetable.

Using relevant, recent examples from her students, Gill Roberts (Principal Star International, Mirdif) and Ed Dawson (Senior International Development Manager, Highfield International) will outline the value of integrating vocational qualifications into an existing curriculum. Gill will also share the impact on students' curiosity and motivation as well as family engagement.

ENHANCING THE CURRICULUM



Katy Parkinson
Founder Director | Lexonik



Emma Wellburn
LfL Primary Coordinator | British
School Muscat

Lexonik and British School Muscat

Lexonik provides school professionals with specialist literacy training, programmes and resources to overcome learning barriers, acquire fluency and confidence in English language rapidly, access the curriculum more effectively and ultimately reach their academic potential.

Emma Wellburn (LfL Primary Coordinator, British School Muscat) and Katy Parkinson (Founder Director, Lexonik) will share the impact on students' outcomes using Lexonik's Advance and Leap in both primary and secondary phases. For example, over 300 students have completed the 6-week Lexonik Advance intervention from both native English and EAL backgrounds with an average reading age gain of >34 months. Lexonik Leap is used to support students at the very beginning of their English language learning and is tailored to provide a personalised learning route based on each student's starting point.



Fiona Cottam
Principal | Hartland International School



Rachel Munif
Stretch and Challenge Coordinator | Hartland
International School

NACE Award and Hartland International School

In our commitment to be an inclusive school, Hartland International School went through the accreditation process to become the first school in the Middle East to achieve the NACE Challenge Award in April 2019. NACE (National Association for Able Children in Education) offers a structure and support for schools seeking to review and improve their provision for more able learners through a school self-evaluation process. Engaging in this process has ensured that the ethos of stretch and challenge across Hartland is promoted and encouraged and of recognised quality. Allow us to share our journey to accreditation with you.

SUSTAINABLE PROFESSIONAL LEARNING



Mark Bignell

Business Development Director | ESP Ltd



Stephen Viner

Principal | The British International
School Al Khobar

Educational Success Partners Ltd and The British International School Al Khobar

Educational Success Partners (ESP Ltd) is an exclusive BSME Partner, offering DfE-accredited professional learning pathways that allow school staff to progress their careers within the international sector and/or to return home to the UK with the relevant qualifications.

Stephen Viner (Principal, British International School AL Khobar), supported by Mark Bignell (Business Development Director, ESP Ltd), will explain how his school has offered all DfE programmes from the award of QTS, through NQT Induction to leadership development, as well as engaging in their first-ever international NPQEL programme in March 2020. He will demonstrate how this programme of professional learning has contributed to the school's recruitment and retention strategy.



Adam Reed

Director of School Improvement |
TT Education



Sharon Davis

Principal | International Community School
Branch 1

TT Education and International Community School Branch 1

TT Education, the UK's School Improvement Provider of the Year, provides schools with inspirational professional development, online training and longer-term school improvement support.

Sharon Davis (Principal, International Community School Branch 1) and Adam Reed (Director of School Improvement, TT Education) will model how this face-to-face and virtual professional learning process led to a wider range of teaching and learning strategies being used in classrooms, with increased student engagement and positive impact on staff motivation.

SUSTAINABLE PROFESSIONAL LEARNING



Deniece Wheeler

International Partnerships Manager |
Tes Institute



Ruth Sanderson

Senior Vice Principal and Head of Secondary |
Doha College

Tes Institute and Doha College

Tes Institute offers Assessment Only (AO) and Straight-to-Teaching as alternative routes to QTS. This allows schools to take control of teacher shortages by upskilling and developing staff while they continue to work in school. Staff can be independently assessed against the English Teachers' Standards and on successful completion, awarded QTS.

Ruth Sanderson (Senior Vice Principal, Head of Secondary, Doha College) and Deniece Wheeler (International Partnership Manager, Tes Institute) will demonstrate how they have been collaborating for many years to support the development of staff, enabling Doha College to grow their own teachers. Ruth will describe the role of the online platform used to develop staff portfolios of evidence against the UK Teacher Standards.



Mark Evans

Managing Director | Penta International

Penta International

Penta International provides more BSO inspections than all the other inspectorates combined. We also provides training/consultancy around all inspection and school improvement topics. Our School Inspector Training course is one of the most popular and effective ways of learning about the process.

We are proud to extend this course to cover Arabic language teaching in BSME and other schools. Dr Mark Evans, Managing Director of Penta International, will outline the course which can and has already been conducted in the English and/or Arabic languages. It aims to ensure that Arabic language departments make full and excellent contributions to school life.

DIGITAL AND LEARNING TECHNOLOGIES



Nadia Baraghithi

Regional Manager MEA | SAM Labs



Andy Turner

Head of Education Technology & Innovation |
Al Dar Academies

SAM Labs and Al Muna Primary School

At SAM Labs, we give teachers the tools and confidence to teach STEAM to students.

During this session, Andy Turner (Head of Education Technology & Innovation) and Nadia Baraghithi (Educational Consultant, SAM Labs) will outline how SAM Labs is embedded within the schools' technology strategy and has had a profound impact on their STEAM provision. Students from Al Muna Academy will present a project which was created by them; they will explain how it affected their learning outcomes and developed their skills across the curriculum.



Jamie Ball

Regional Manager Education MEA | TextHelp



Louise Dawson

Head of Inclusion | Jumeirah College

TextHelp and Jumeirah College

Read&Write can be used with all current tools used by students like MS Word, Google Docs, PDFs or the web. It provides students with a set of tools such as read-aloud, dictionaries, visuals, highlighting and revision tools that help them with reading, writing, comprehension, study and organisation, accessibility and exam access.

Louise Dawson (Head of Inclusion, Jumeirah College) and Jamie Ball (Regional Manager, TextHelp) will show Read&Write's impact on students outcomes as a cross-curricular tool in ALL subjects, including for EAL students, as well as how it supports their school improvement plan, inclusion policy (to meet statutory requirements) and literacy strategy. Read&Write is also used in exams as a digital reader.

DIGITAL AND LEARNING TECHNOLOGIES



Paul Montague

International Consultant | GL Assessment



Amel Dali-Bey

Head of Primary English | Nord Anglia International School

GL Assessment and Nord Anglia International School

GL Education's New Group Reading Test (NGRT) enables schools to assess students' reading and comprehension skills in a single test, annually, biannually or termly. Fully standardised and adaptive, the test allows the accurate assessment of all abilities and the monitoring of the impact of interventions within a school year.

Amel Dali-bey (Primary Head of English, Nord Anglia International School Dubai) and Paul Montague (International Consultant, GL Education) will demonstrate how they have integrated NGRT into the school's literacy framework. Amel will describe how this tool was used to map provision for children at all levels of attainment at the beginning of the school year, with termly tests to show the impact of reading support, resulting in gap analysis to support teachers in re-focusing teaching and learning.



Paul Elsom

International Sales Manager | CHQ

CHQ

CHQ provides a software platform to enable schools to manage the challenges of safeguarding students beyond the classroom. This allows schools to quickly identify 'who is where' from the first bus in the morning to the last bus home.

A member of staff from Doha College and Paul Elsom (International Sales Manager, CHQ) will demonstrate how using CHQ's 'Beyond the Classroom' software to manage extra-curricular activities, sports fixtures, buses to and from school, after school care and parents evenings, has refined logistics and strengthened safeguarding.

SCHOOL IMPROVEMENT



Kieron Peacock

Headmaster | The English School



Jane Larsson

Executive Director | CIS

Council of International Schools (CIS) and BSME

The Council of International Schools (CIS) and BSME are committed to the safeguarding of students in international schools. Both organisations contribute to and support the work of the International Task Force on Child Protection, chaired by Jane Larsson, CIS Executive Director.

To strengthen BSME's Code of Conduct as well as Safer Recruitment practices in BSME schools, Kieron Peacock (Headmaster, The English School Kuwait) has led the work on a new workflow document which aims to complement schools' best practice and to ensure that BSO standards are met. Kieron and Jane will outline how schools can improve their safeguarding processes.



Kate Raison

Director | UK Study Options

UK Study Options: How UK Fee Status affects

If you have British or European students who are planning to study at a UK university, they are very likely to be considered international fee-payers when they apply.

We are independent experts in the rules and regulations on fee status, who can help you retain your students and improve your destination stats by making sure that your students and their parents are fully informed on fee status.

This short session explains how this topic affects you and how our expert advice can help.

SCHOOL IMPROVEMENT



Ian Plant

Head of Secondary | GEMS Founders School



Dale Bassett

Director of International and Curriculum Strategy | Oxford AQA



Matthew Burfield

Principal and CEO | GEMS Founders School

Oxford International AQA Examinations and GEMS Founders School

GEMS Founders School (GFS) have implemented a 3-year strategic school improvement plan to develop accountability at all levels of leadership. This includes partnering with Oxford International AQA Examinations (OxfordAQA) for inclusive and relevant international GCSE and A-level qualifications.

Ian Plant (Head of Secondary, GEMS Founders School) and Matthew Burfield (Principal and CEO, GEMS Founders School) will outline how this plan is coming together, sharing how second-language English speakers are given every chance to excel in their OxfordAQA exams and how project-based learning opportunities such as IPQ (Independent Project Qualification) are being used to develop university-ready students. Dale Bassett (Director of International and Curriculum Strategy, OxfordAQA) will describe how Fair Assessment from OxfordAQA contributes to this school's success.



Christopher King

Chief Executive IAPS

IAPS

Christopher King will outline the emerging new strategic plan for IAPS and, in particular, its ideas for future engagement with schools offering a British style education across the world. He will detail the advantages of membership of IAPS as a mark of the highest quality education for children from the ages to 2 to 16. IAPS has a 126 year history and its continued existence is down to the association's ability to adapt and maintain relevance and support for heads in post wherever they are in the world. Christopher will illustrate his talk with examples of innovation and forward thinking by the association for the benefit of members.